

Grade 1

Unit 4

Math Skills

Practice Pages



These "Practice Pages" were created for students to review and maintain skills taught during the fourth quarter (Unit 4) of our first grade math year. I introduce them only when all of the skills have been taught.

Unit 4 Skills:

Determine Unknown Number I.OA.8

Coins (adding mixed) I.MD.MA.5

Time to the Hour and Half Hour I.MD.3

Missing Number I.OA.1

Adding and Subtracting Tens I.NBT.5

Data and Graphing I.MD.4

Fractions of Shapes I.G.3

Attributes of Shapes I.G.1

Composing New Shapes from Shapes I.G.2

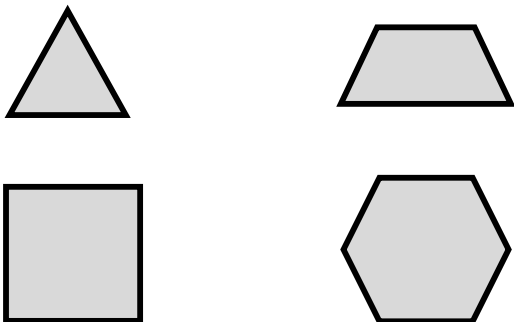
Comparing Data I.MD.4

Story Problems I.OA.2

Place Value I.NBT.2

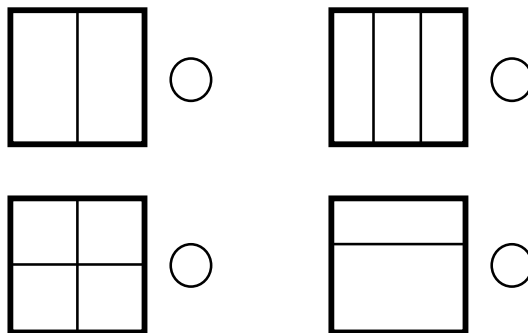
Name _____

Circle the shapes with 4 sides.



1.G.1

Which square is cut into thirds?



Bubble your answer.

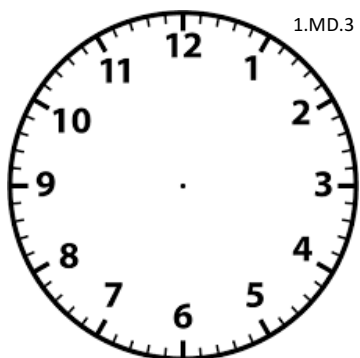
1.G.3

Add the coins. Write the total.



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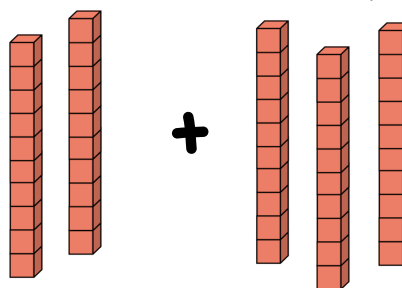
1.MD.MA.5



1.MD.3

Show 4:30

Write and solve the equation.



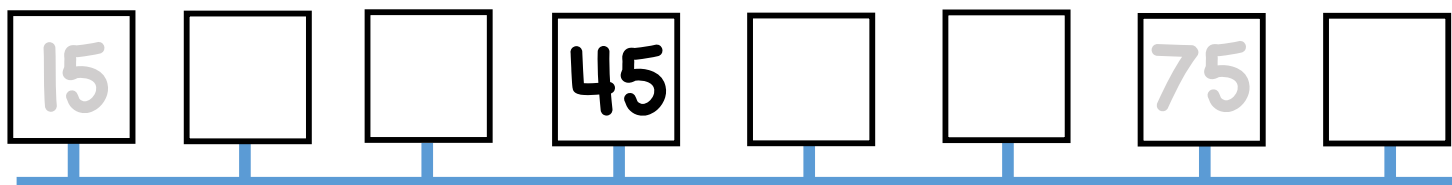
+

+

=

1.NBT.2

Each jump on this number line is 10. Fill in the missing numbers.



1.NBT.5

$$\begin{array}{r} 15 \\ + 14 \\ \hline \end{array}$$

1.NBT.4

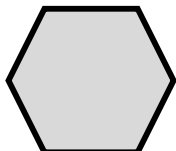
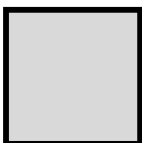
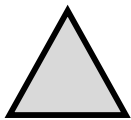
How many more cars than trucks?



1.MD.4

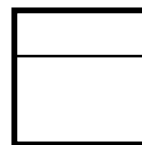
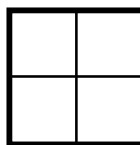
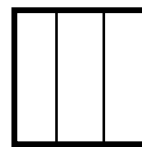
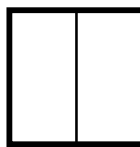
Name _____

Circle the shapes with 3 sides.



1.G.1

Which square is cut into halves?



Bubble your answer.

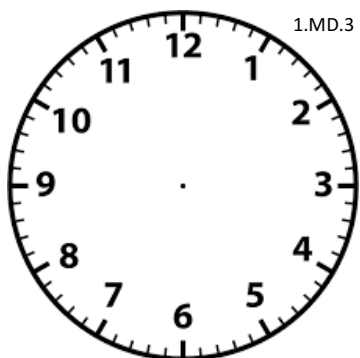
1.G.3

Add the coins. Write the total.



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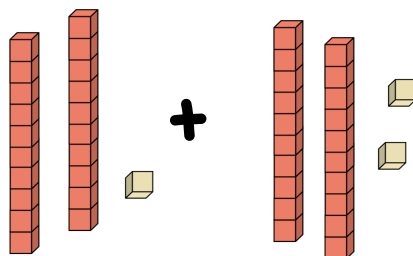
1.MD.MA.5



1.MD.3

Show 7:30

Write and solve the equation.



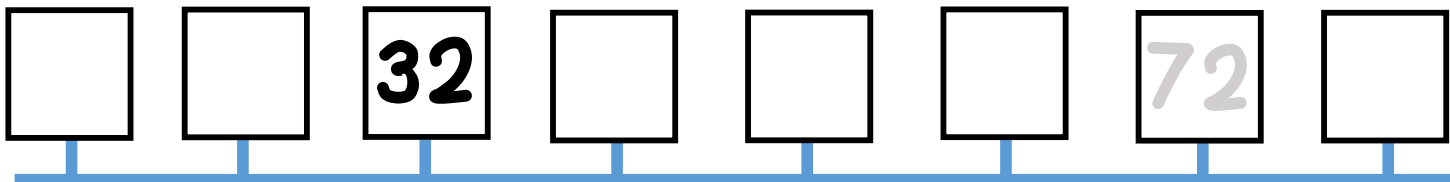
+

+

=

1.NBT.2

Each jump on this number line is 10. Fill in the missing numbers.

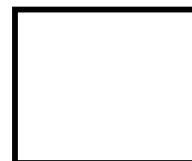


1.NBT.5

$$\begin{array}{r} 42 \\ + 13 \\ \hline \end{array}$$

1.NBT.4

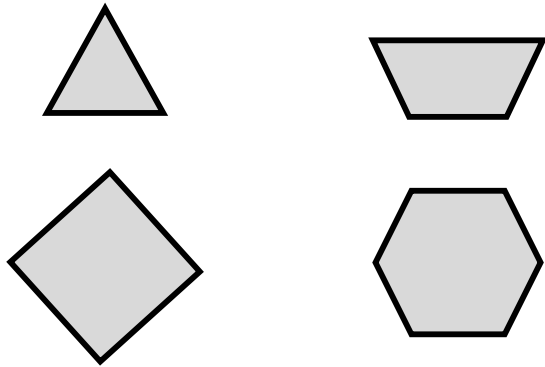
How many more cows than sheep?



1.MD.4

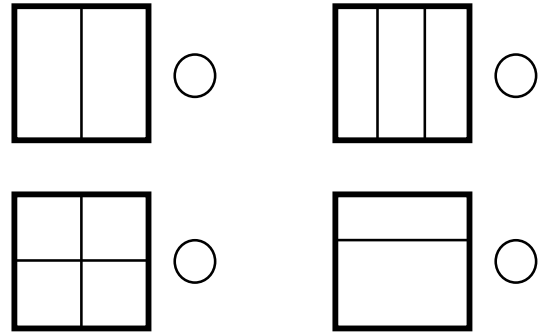
Name _____

Circle the square.



1.G.1

Which square is cut into quarters?



Bubble your answer.

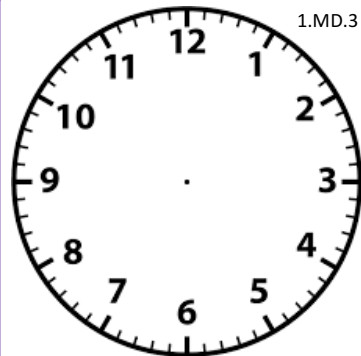
1.G.3

Add the coins. Write the total.



¢

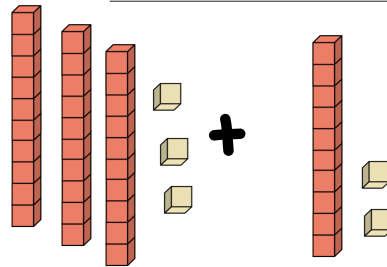
1.MD.MA.5



1.MD.3

Show 12:30

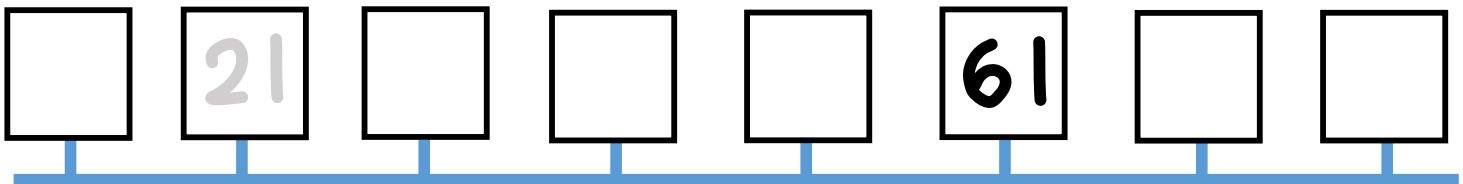
Write and solve the equation.



_____ + _____ = _____

1.NBT.2

Each jump on this number line is 10. Fill in the missing numbers.



1.NBT.5

$$\begin{array}{r} 11 \\ + 47 \\ \hline \end{array}$$

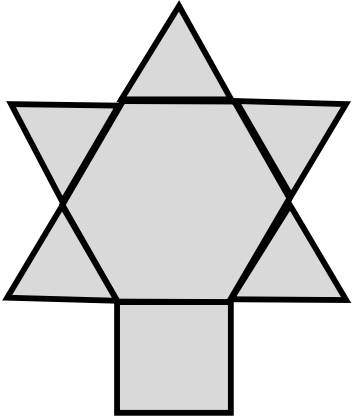
1.NBT.4

How many more like skating than digging?



1.MD.4

Name _____



How many do you see?

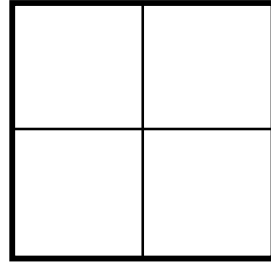
squares

triangles

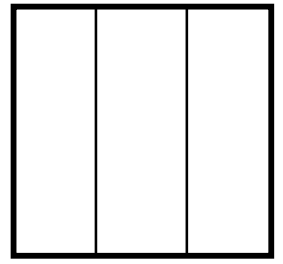
hexagons

1.G.1

Color one fourth.

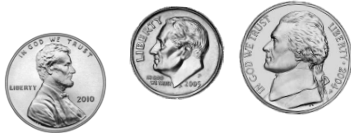


Color two thirds.



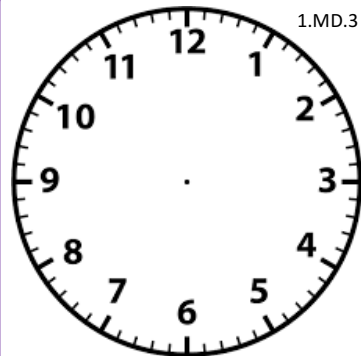
1.G.3

Add the coins. Write the total.



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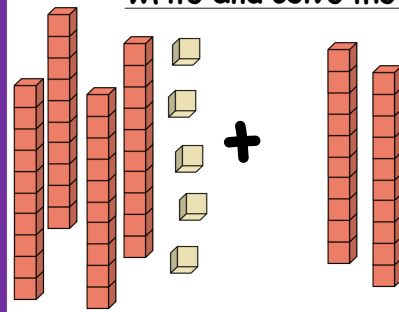
1.MD.MA.5



1.MD.3

Show 3:30

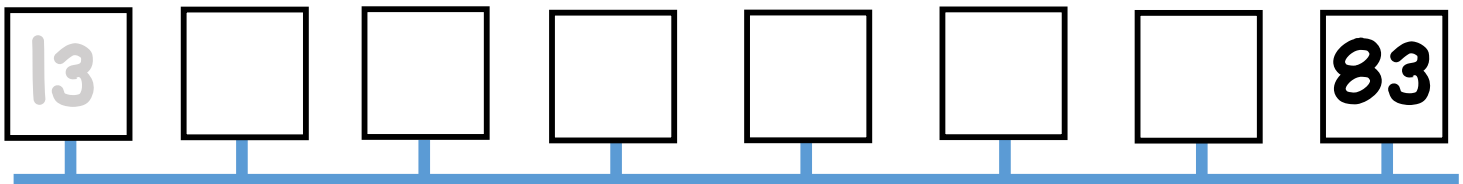
Write and solve the equation.



_____ + _____ = _____

1.NBT.2

Each jump on this number line is 10. Fill in the missing numbers.



1.NBT.5

$$\begin{array}{r} 34 \\ + 33 \\ \hline \end{array}$$

1.NBT.4

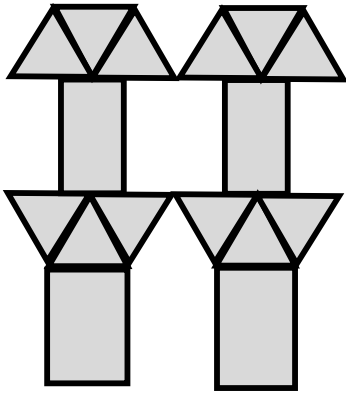
How many more like baseball than basketball?



1.MD.4

Name _____

How many do you see?



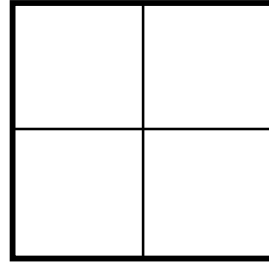
rectangles

triangles

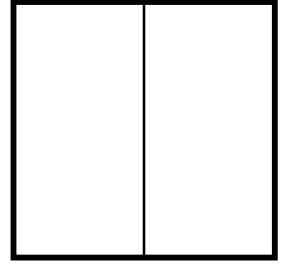
trapezoids

1.G.1

Color three fourths.



Color one half.



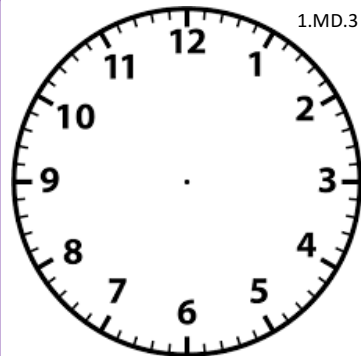
1.G.3

Add the coins. Write the total.



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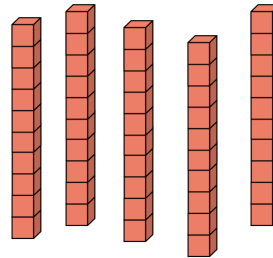
1.MD.MA.5



1.MD.3

Show 9:30

Cross out blocks to solve and write.



$$- 30 = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

1.NBT.2

The frog leaps forward 30. Fill in the number to show where he lands.

$28 + 30 = \square$

1.NBT.5

$$\begin{array}{r} 82 \\ + 3 \\ \hline \end{array}$$

1.NBT.4

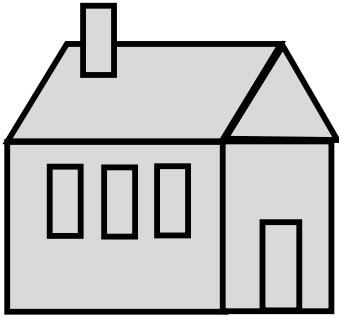
How many more like bears than cats?



1.MD.4

Name _____

How many shapes can you see?



rectangles

triangles

rhombuses

1.G.2

Which fraction of this shape is shaded?



Circle one

3 quarters

2 thirds

3 halves

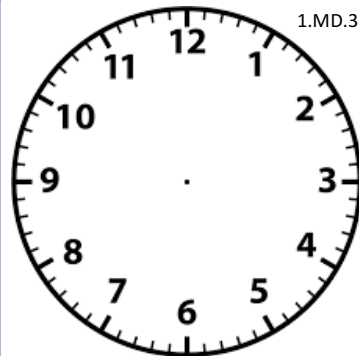
1.G.3

Add the coins. Write the total.



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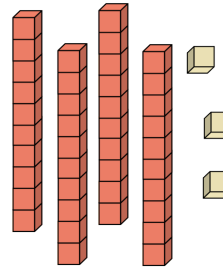
1.MD.MA.5



1.MD.3

Show 11:30

Cross out blocks to solve and write.



$$- 21 = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

1.NBT.2

The frog leaps forward 50. Fill in the number to show where he lands.

$14 + 50 = \square$

1.NBT.5

$$\begin{array}{r} 75 \\ - 23 \\ \hline \end{array}$$

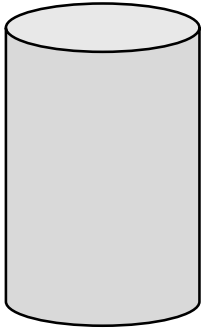
1.NBT.4

$$\square - 3 = 7$$

1.OA.8

Name _____

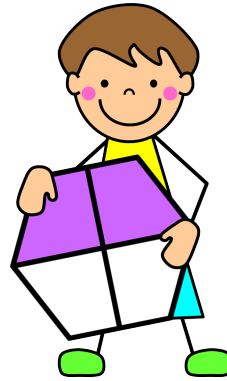
What shape do you see?



- pyramid
- cylinder
- cone
- sphere

1.G.1

Which fraction of this shape is shaded?



Circle one

4 halves

2 thirds

2 fourths

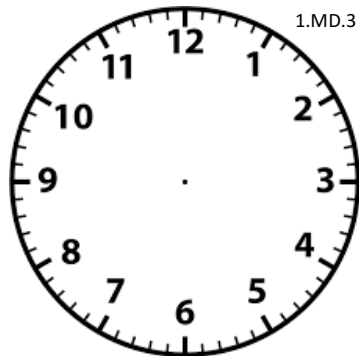
1.G.3

Add the coins. Write the total.



¢

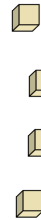
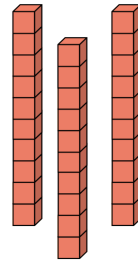
1.MD.MA.5



1.MD.3

Show 1:00

Cross out blocks to solve and write.



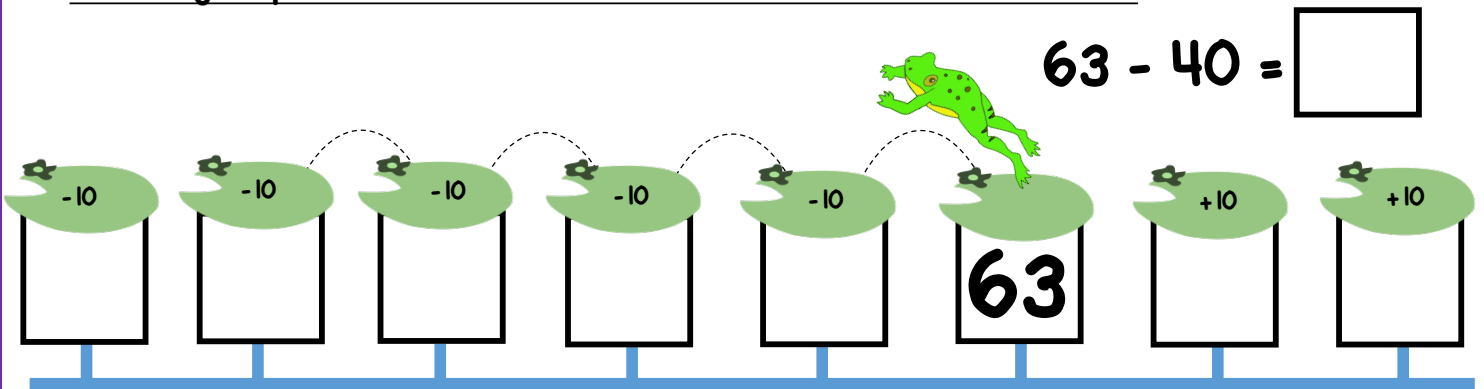
$$- 11 = \underline{\quad}$$

$$- \underline{\quad} = \underline{\quad}$$

1.NBT.2

The frog leaps back 40. Fill in the number to show where he lands.

$63 - 40 = \square$



The number line shows a sequence of jumps: -10, -10, -10, -10, -10, 63, +10, +10. A frog is shown jumping back from 63.

1.NBT.5

$$\begin{array}{r} 86 \\ - 15 \\ \hline \end{array}$$

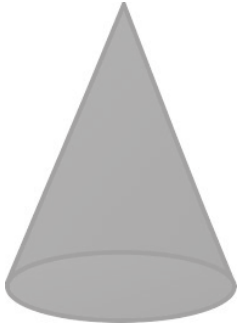
1.NBT.4

$$\square - 5 = 5$$

1.OA.8

Name _____

What shape do you see?



- pyramid
- cylinder
- cone
- sphere

1.G.1

Which fraction of this shape is shaded?



Circle one

- $\frac{2}{4}$ $\frac{1}{4}$
- $\frac{3}{4}$ $\frac{2}{3}$

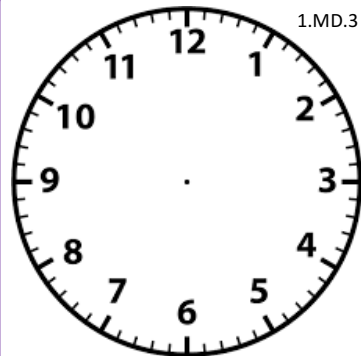
1.G.3

Add the coins. Write the total.



¢

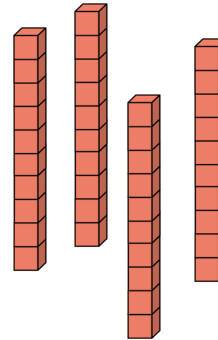
1.MD.MA.5



1.MD.3

Show 12:30

This shows:

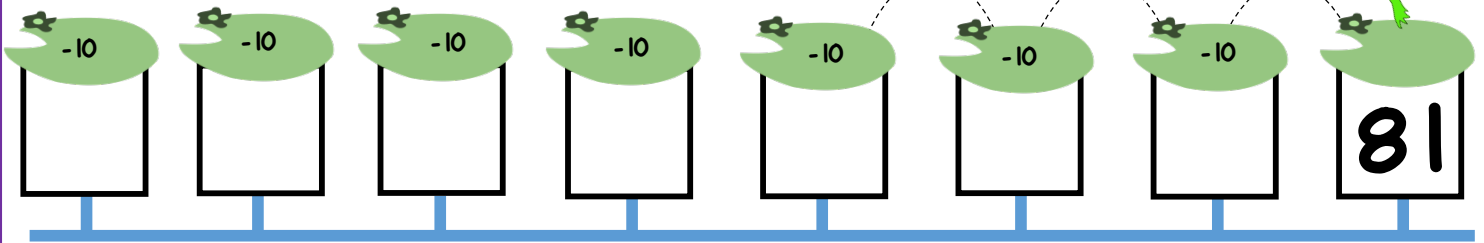


- 40 tens
- 4 tens
- 4
- 4 ones

1.NBT.2

The frog leaps back 30. Fill in the number to show where he lands.

$$81 - 30 = \square$$



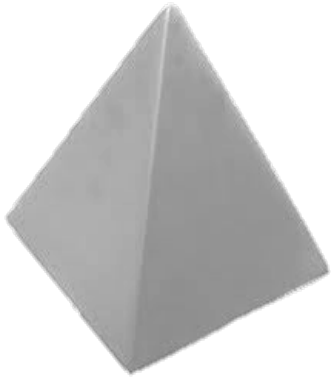
1.NBT.5

10 Kids are playing at the beach. 4 of them are wearing hats. How many Kids are not wearing hats? Draw!

Answer

Name _____

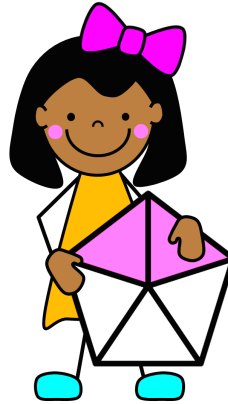
What shape do you see?



- pyramid
- cylinder
- cone
- sphere

1.G.1

Which fraction of this shape is shaded?



Circle one

$$\frac{2}{4}$$

$$\frac{2}{3}$$

$$\frac{2}{5}$$

$$\frac{3}{5}$$

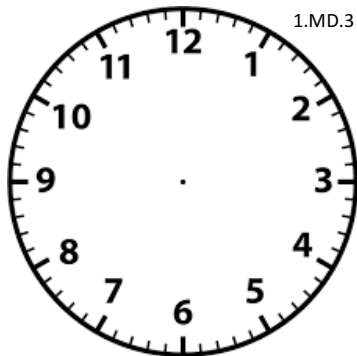
1.G.3

Add the coins. Write the total.



¢

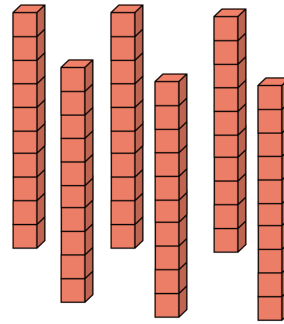
1.MD.MA.5



1.MD.3

Show 9:00

This shows:



- 60 tens
- 6 tens
- 6
- 6 ones

1.NBT.2

The frog leaps back 50. Fill in the number to show where he lands.

$65 - 50 = \square$

1.NBT.5

9 Kids are having a race. Some of them crossed the finish line. 5 Kids did not finish. How many crossed the finish line? Draw!

Answer

Name _____

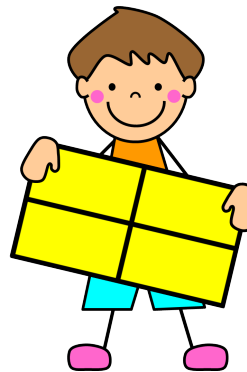
What shape do you see?



- pyramid
- cylinder
- cone
- sphere

1.G.1

Which fraction of this shape is shaded?



Circle one

- $\frac{1}{4}$ $\frac{2}{3}$
- $\frac{4}{4}$ $\frac{3}{5}$

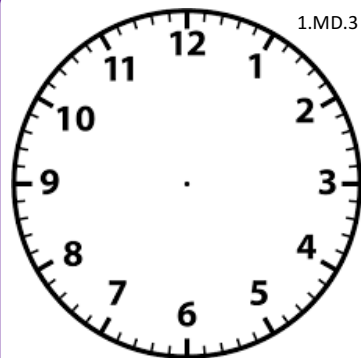
1.G.3

Add the coins. Write the total.



¢

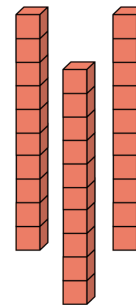
1.MD.MA.5



1.MD.3

Show 6:30

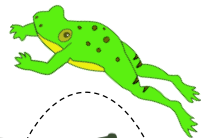
This shows:



- 30 tens
- 3 tens
- 3
- 3 ones

1.NBT.2

The frog leaps back 20. Fill in the number to show where he lands.



$$41 - 20 = \square$$

A number line with 8 green lily pads. The first four lily pads are labeled "-10" and the last four are labeled "+10". The fourth lily pad has the number "41" written on it. A dashed line shows a frog jumping from the fourth lily pad to the second lily pad.

1.NBT.5

10 birds were sitting in a tree. Some of them flew away. There were 4 left sitting in the tree. How many birds flew away? Draw!

Answer

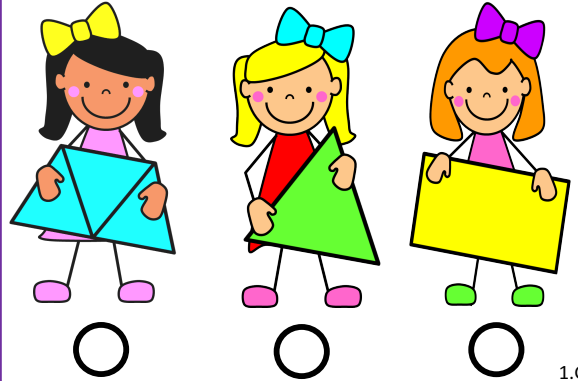
1.OA.2

Name _____

Draw a closed shape with 4 sides.

1.G.1

Which shape does NOT have 4 sides?



1.G.3

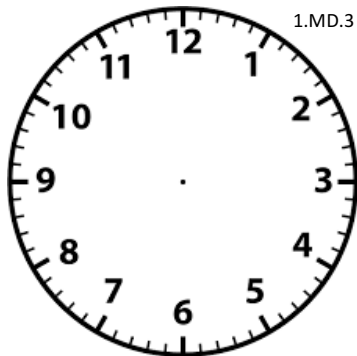
Add the coins. Write the total.



¢

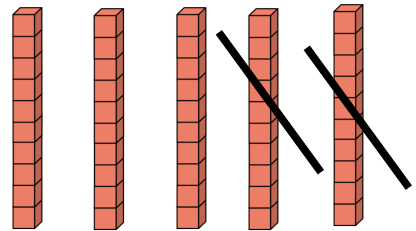
1.MD.MA.5

1.MD.3



Show 12:30

Write and solve the equation for this picture.



1.NBT.2

There were some apples on an apple tree.
7 of them fell on the ground. 6 apples were left on the tree.
How many apples were on the tree to begin with?

1.OA.2

What is ten more than 45?



1.NBT.5

$$\square - 3 = 5 + 3$$

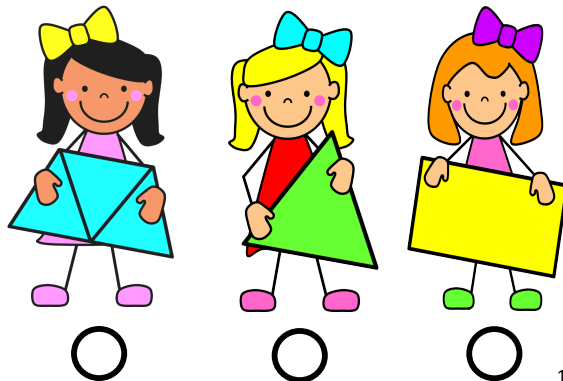
1.OA.8

Name _____

Draw an open shape.

1.G.1

Which shape has 4 right angles?



1.G.3

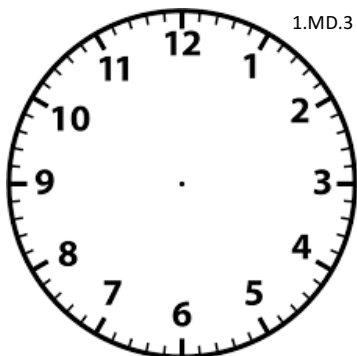
Add the coins. Write the total.



¢

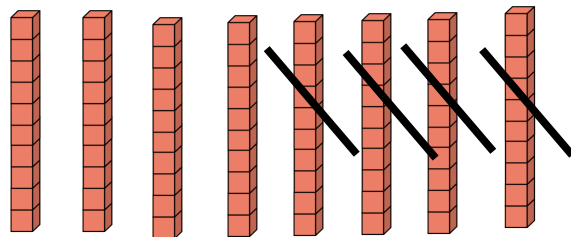
1.MD.MA.5

1.MD.3



Show 8:30

Write and solve the equation for this picture.



1.NBT.2

There were some marbles in a bag. The bag tipped over and 10 rolled out. There are now only 3 left in the bag. How many marbles were in the bag to begin with?

1.OA.2

What is ten less than 32?



1.NBT.5

$$\square - 6 = 4 + 4$$

1.OA.8

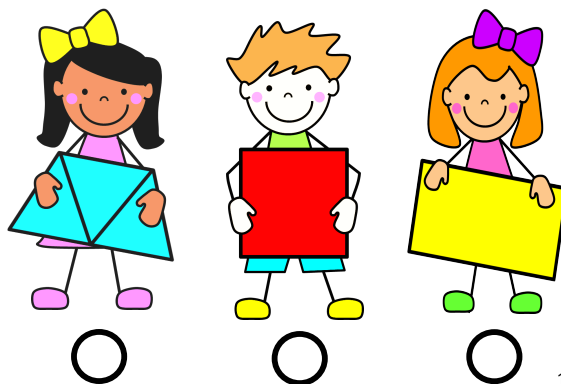
Name _____

Draw an open shape.

Draw a closed shape.

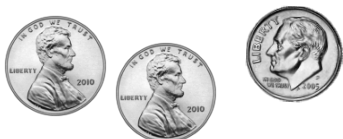
1.G.1

Which shape has NO right angles?



1.G.3

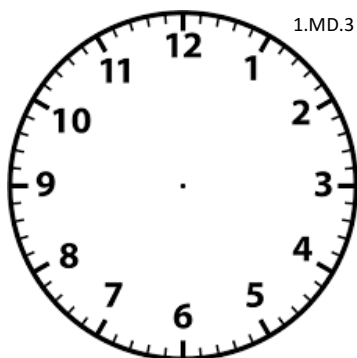
Add the coins. Write the total.



¢

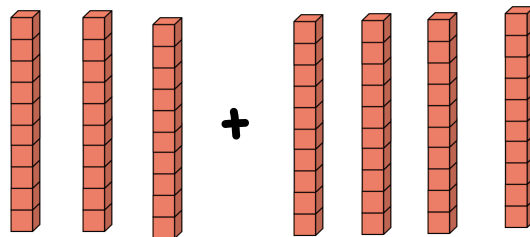
1.MD.MA.5

1.MD.3

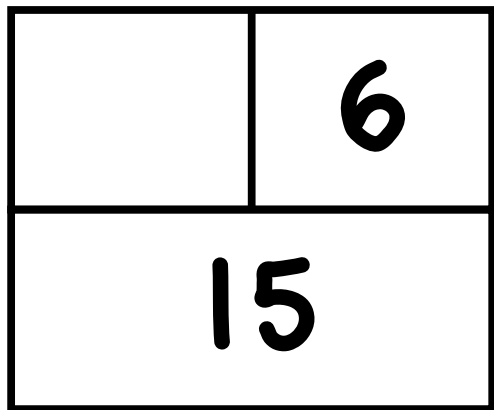


Show 4:00

Write and solve the equation for this picture.

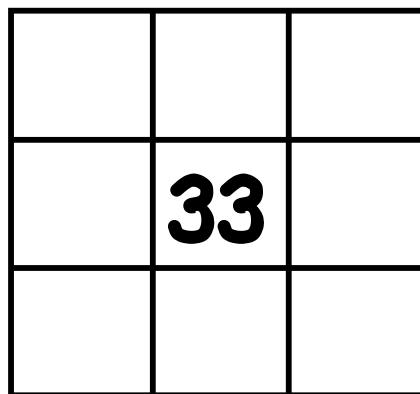


1.NBT.2



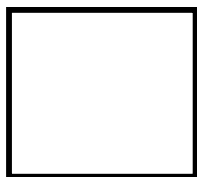
1.OA.8

Fill in the missing Hundred Chart Pieces.



1.NBT.5

What is ten less than 100?



1.NBT.5

$$\square - 2 = 5 + 5$$

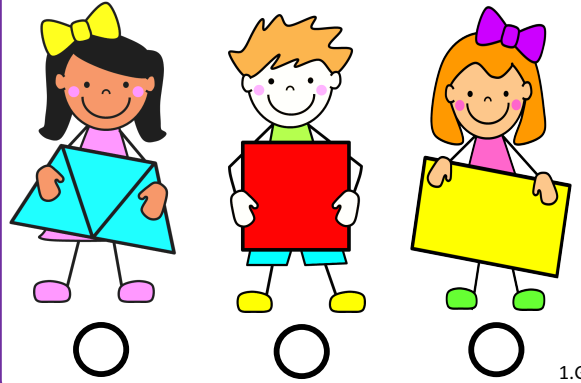
1.OA.8

Name _____

Draw an open shape
with 4 sides.

Draw a closed shape
with 4 sides.

Which shape has sides that are equal in length?



1.G.1

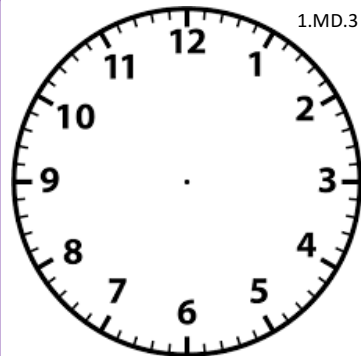
1.G.3

Add the coins. Write the total.



¢

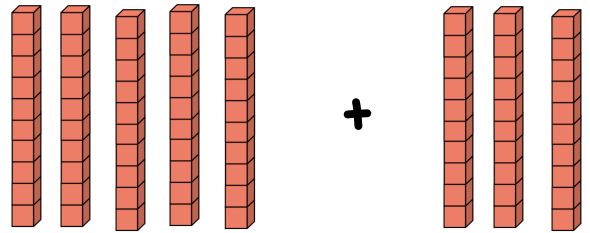
1.MD.MA.5



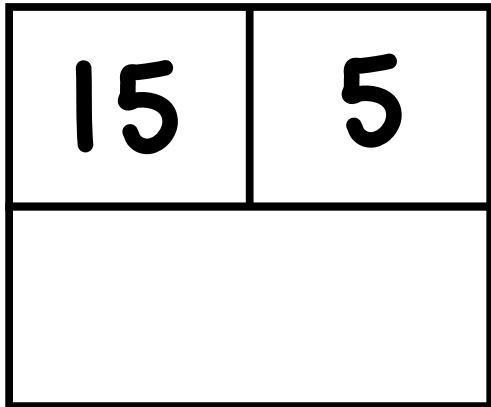
1.MD.3

Show 6:00

Write and solve the equation for this picture.

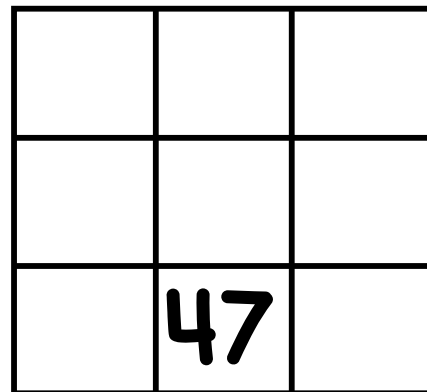


1.NBT.2



1.OA.8

Fill in the missing Hundred Chart Pieces.



1.NBT.5

What is 20 more than 48?



1.NBT.5

$$\square - 2 = 7 + 4$$

1.OA.8

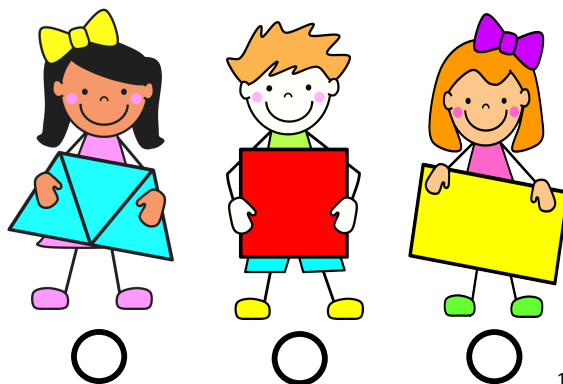
Name _____

Draw any open shape.

Draw a closed shape with 3 sides.

1.G.1

Which shape is NOT a rectangle?



1.G.3

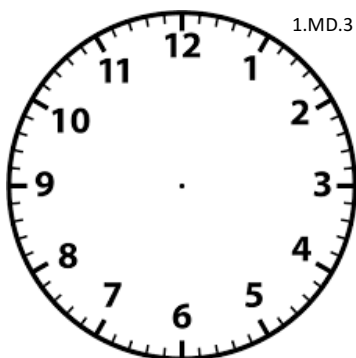
Add the coins. Write the total.



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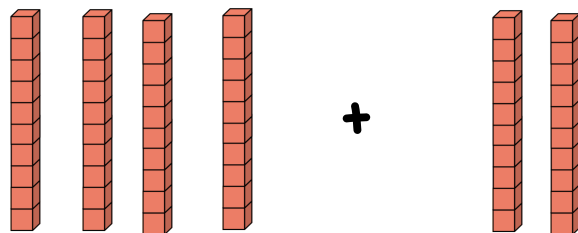
1.MD.MA.5

1.MD.3

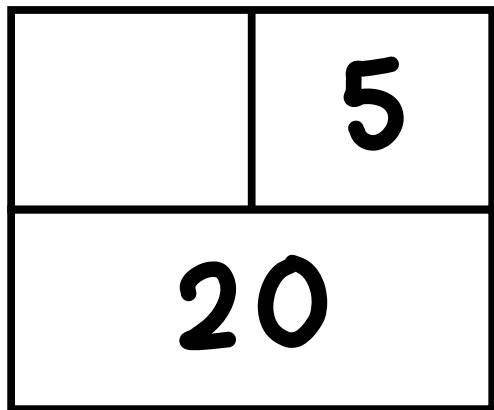


Show 7:30

Write and solve the equation for this picture.

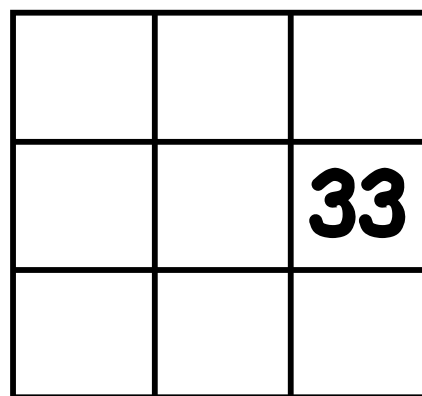


1.NBT.2



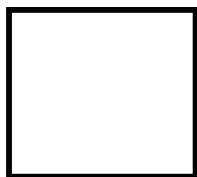
1.OA.8

Fill in the missing Hundred Chart Pieces.



1.NBT.5

What is 20 more than 73?



1.NBT.5

$$\square - 5 = 3 + 2$$

1.OA.8

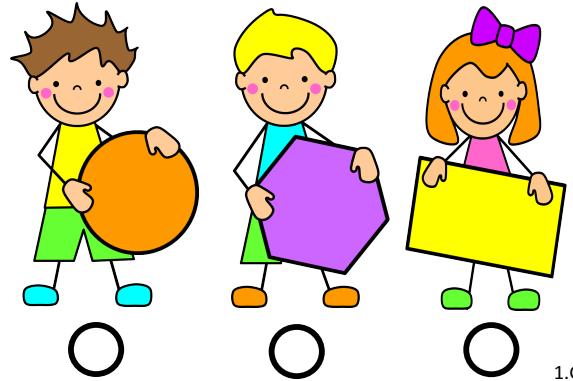
Name _____

Draw 3 triangles.

Make a new shape by drawing 3 triangles connected together.

1.G.1

Which shape has 6 corners?



1.G.3

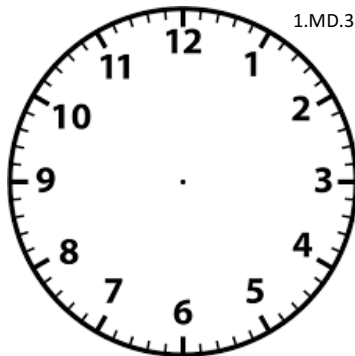
Add the coins. Write the total.



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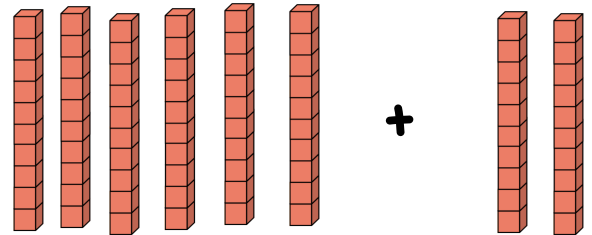
1.MD.MA.5

1.MD.3

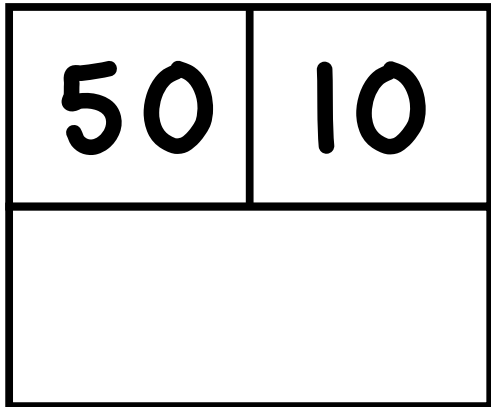


Show 12:30

Write and solve the equation for this picture.

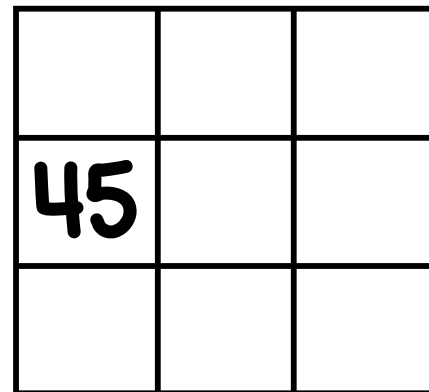


1.NBT.2



1.OA.8

Fill in the missing Hundred Chart Pieces.



1.NBT.5

What is 30 more than 25?



1.NBT.5

$$\square - 2 = 5 + 1$$

1.OA.8