"TIPS" is a strategy for solving a story problem by breaking the story into understandable pieces and really thinking about and picturing what the story is asking. TIPS is not for everyone - but should be considered just another tool for learners to have in their math kits.
"TIPS" is an acronym that stands for the four steps below:
T = Thought (is it addition or subtraction?) + or -
I = Information (what are the numbers in the story?)
$P=$ Plan (what will the equation look like without the answer?)
$S=$ Solution (in a full sentence)
TIPS does not solve the problem, but it helps students organize the question into an equation that can be solved using other strategies they have been taught.

## Examples:

Marc has 6 crayons. He gave 4 to his friend Jon. How many crayons does Marc have left?

T:-
I : 6, 4
$P: 6-4=$ $\qquad$
S: Marc has 2 crayons left.

## More Examples:

There were some birds sitting in a tree. 5 of them flew away. 6 are still sitting in the tree. How many birds were in the tree to begin with?

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T :-
I : 5, 6
P:___ - 5=6
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S: There were 11 birds in the tree to begin with.

Mom baked 12 cupcakes. She gave two cupcakes to me and put the other cupcakes in a box. How many cupcakes did she put in the box?

T:-
I : 12, 2
P: 12-2 = $\qquad$
S: Mom put 10 cupcakes in the box.

Note: The picture boxes are for the student to be able to draw circles or lines to show their thinking when they solve the equation.


Name
Nick had 10 marbles. Six of them rolled away. How many marbles does Nick have now?
T
I
P $\qquad$
S

Name $\qquad$
Dylan had some apples. His friend Max gave him 3 more. He now has 8 ! How many apples did Dylan have to start?
T
I
P $\qquad$
$\qquad$


S

Name
Annie had 15 stickers in her book. 8 stickers fell off. How many stickers does Annie have in her book now?
T
I $\qquad$
P $\qquad$
S

Name $\qquad$
Bob had 12 pennies. His friend Joe gave him 7 more. How many pennies does Bob have now?
T
I
P $\qquad$
$\qquad$


S

$\qquad$
Cal had 2 pencils. Tim gave her some more. She now has ten pencils. How many pencils did Tim give her?

## T

$\qquad$
I $\qquad$
P $\qquad$


S
$\qquad$

Name $\qquad$
Picture
Lin had 4 winter hats. Her friend
Maria gave her 11 more. How many hats does Lin have now?
T
I
P $\qquad$
$\qquad$ -
s
$\qquad$
Ed made 8 snowmen. The sun came out and melted some. Ed only had 3 left. How many snowmen melted?
T $\qquad$
I $\qquad$
P $\qquad$
S

Name $\qquad$
Patrick had 7 mittens. His friend Ayla gave him 1 more. How many mittens does Patrick have now?
T $\qquad$
| $\qquad$
P $\qquad$


S $\qquad$
$\qquad$
Niki made 8 snow angels. Her friend Abby made 4. How many angels did they make altogether?

## T

I $\qquad$
P $\qquad$


S $\qquad$

Name $\qquad$
Shari-Lynn had 9 French fries. Her


S

Name
Alana made 14 apple pies. Her friend Ella ate 4. How many pies did Alana have left?
T



S

Name $\qquad$
Brandon had some candy kisses. He Picture ate six. He had 4 left. How many kisses did Brandon have to start with?
T
I
P $\qquad$
$\qquad$ -
s
$\qquad$
Kelly had 4 friends over to play. Two of them went home. How many of Kelly's friends were left?


P $\qquad$

Name $\qquad$
Rose has 8 cookies for a snack. Her friend Josie has 8 cookies too. How many do the girls have altogether?
T $\qquad$
|
$\qquad$


S $\qquad$

