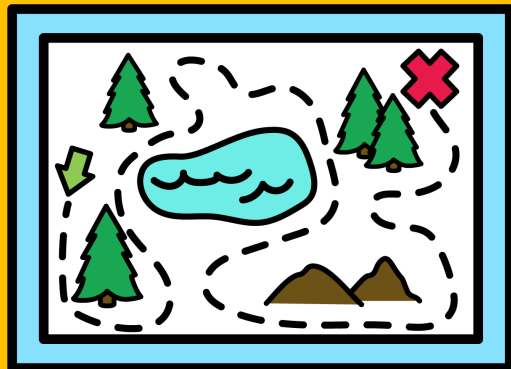




# Working With Letter sounds

by  
Mrs. Sheridan  
2020



m a p

## Description

One of the milestones for early literacy is the ability to segment sounds. To write a word, a child must be able to distinguish the sequence of sounds they hear when they say a word.

For example, if you say "SIP," you hear the consonant **S** at the beginning, short **I** in the middle, and consonant **P** at the end.

We call these small words **CVC** words because they have a consonant at the beginning, a vowel in the middle, and a consonant at the end. We use CVC pictures and words for early readers and writers to practice isolating and sequencing letter sounds.

When a student looks at a picture of a known object (bus), there are many things that must be in place to be able to write the word **b u s**.

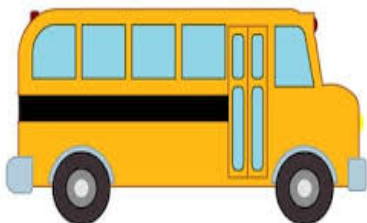
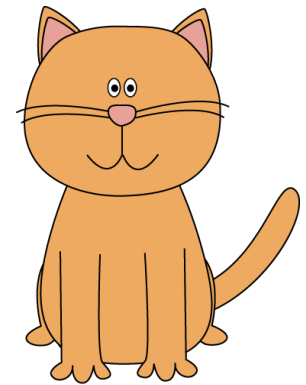
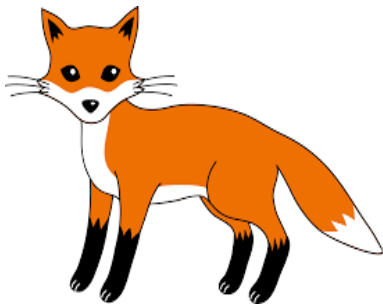
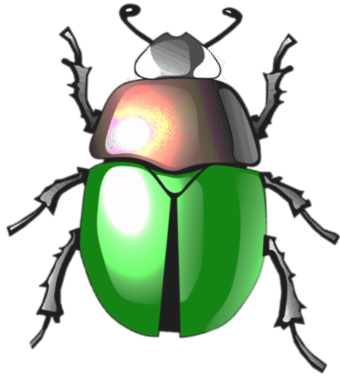
The student must know all consonant and vowel sounds. In addition, the student must be able to isolate the first, second, and third sounds. These sounds must then be written in the order in which they hear them.

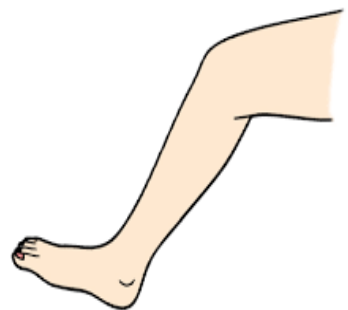
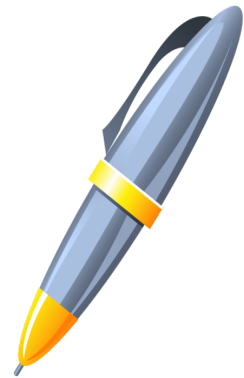
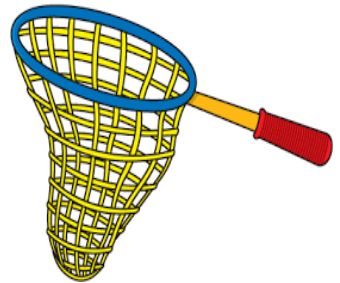
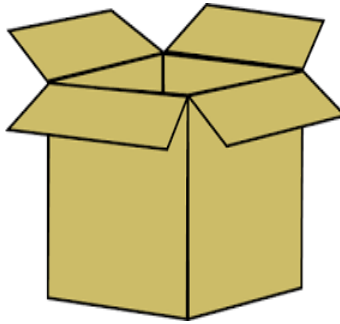
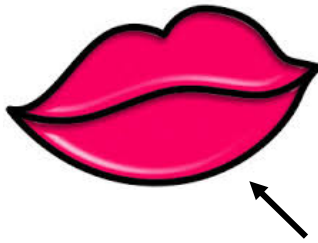
We teach students to "tap them out" on their fingers. This helps them with the order of the sounds. The pictures and work pages below are designed to practice CVC segmenting and writing.

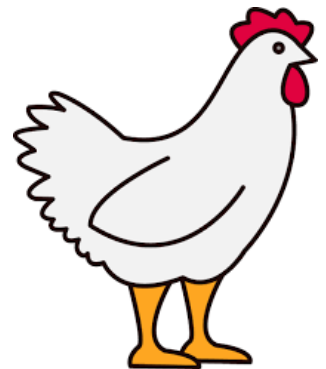
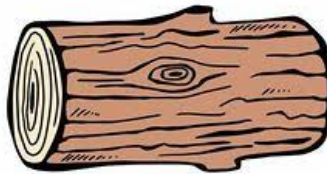
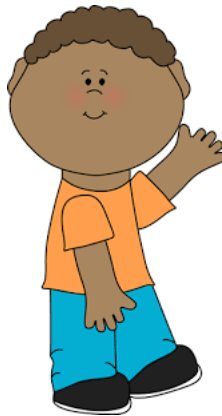
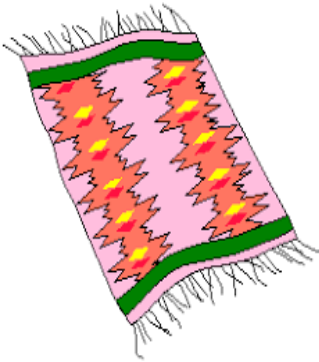
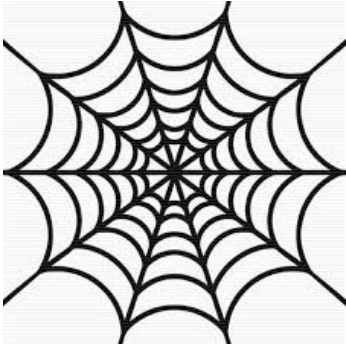
**Prep: Print and cut the pictures cards below. Place them face up on a table**

**There are several ways to use these cards.**

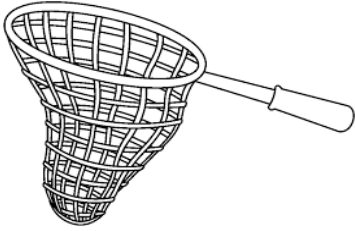
- **Say a picture in segmented sounds (not letters): "T" "A" "G" and have your student find the picture of a tag.**
- **Say, "Find all the pictures that begin with the sound 'b'." etc.**
- **Say, "Find all the pictures that have the sound "U" in the middle." etc.**
- **Say "Find all the pictures that have the sound "N" at the end." etc.**
- **Have your student select a card and write the word.**
- **For advanced students, have them put the pictures in ABC order by the first letter.**
- **Sort the pictures by middle vowel sounds (all a's together, etc.).**
- **Sort the pictures that rhyme (mug-bug).**
- **Use the practice sheets below to write the sounds.**
- **Note: If a student is having a lot of difficulty with this activity, try reviewing and practicing letter sounds.**







Name \_\_\_\_\_



e



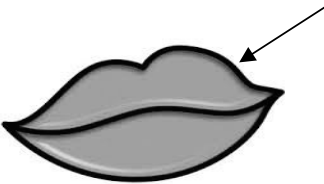
m



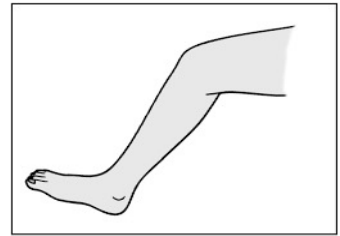
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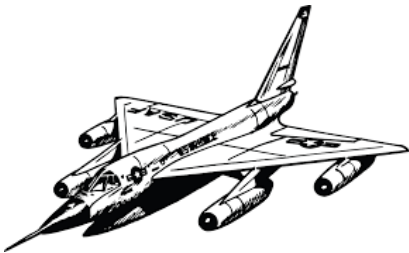
a



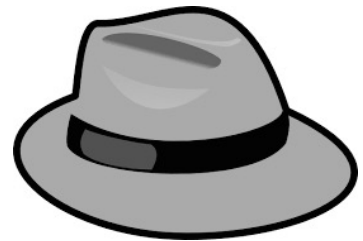
i



g



j

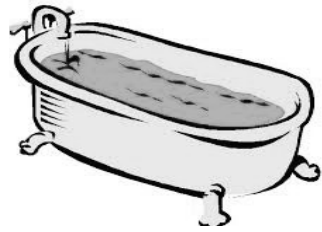


a

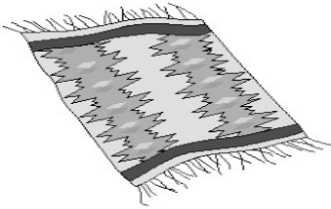
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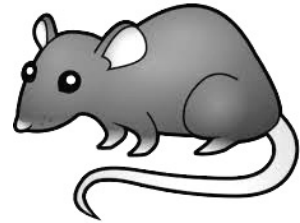
p



b



r



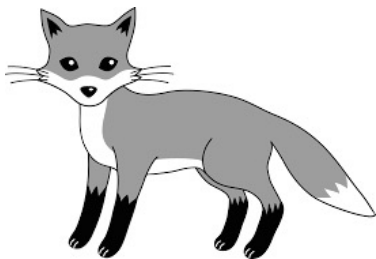
t



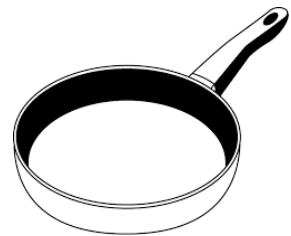
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a



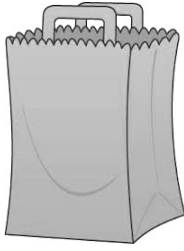
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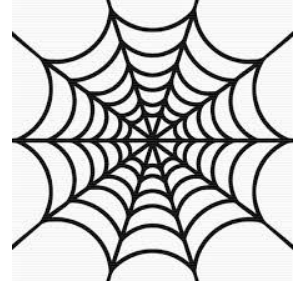
a



Name \_\_\_\_\_



a



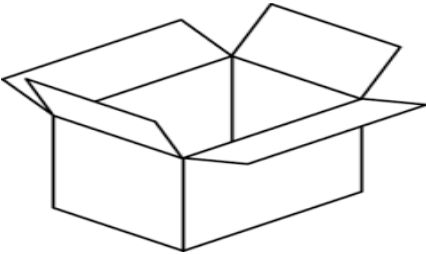
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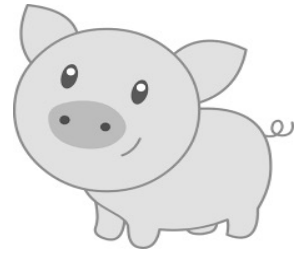
t



x



o



p

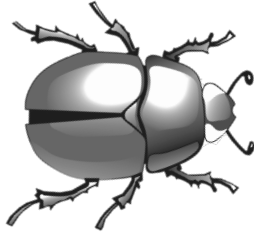


d



a

Name \_\_\_\_\_



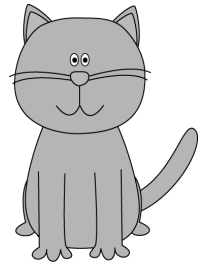
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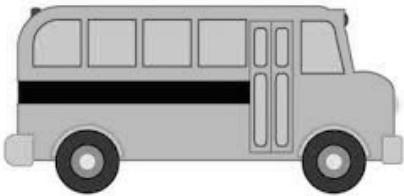
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p



a



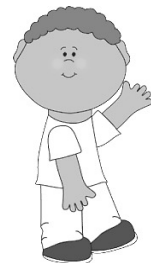
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b

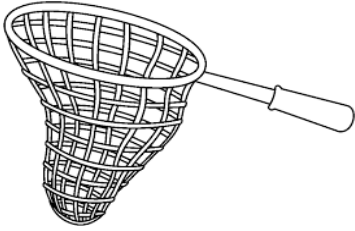


p



k

Name \_\_\_\_\_



Blank handwriting practice box with a solid top and bottom border and two vertical dashed lines for letter alignment.



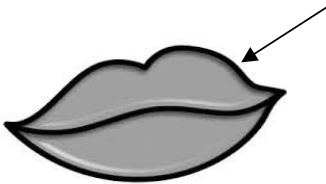
Blank handwriting practice box with a solid top and bottom border and two vertical dashed lines for letter alignment.



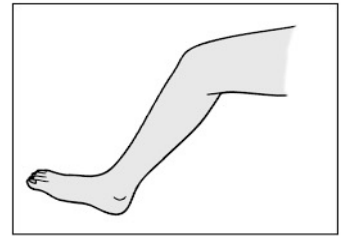
Blank handwriting practice box with a solid top and bottom border and two vertical dashed lines for letter alignment.



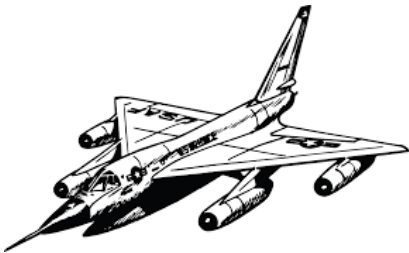
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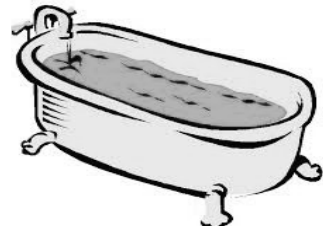


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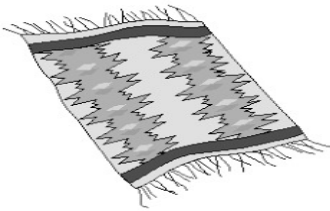
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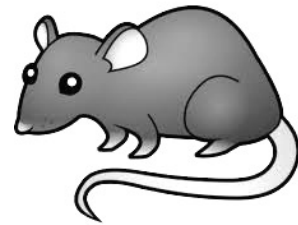
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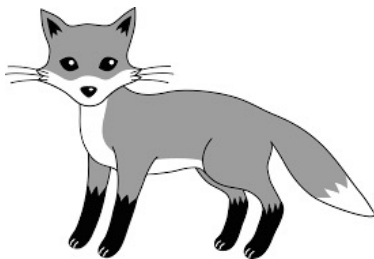
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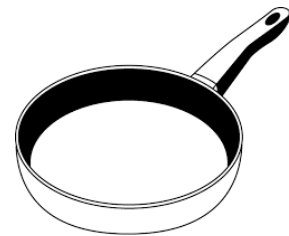
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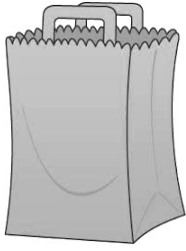


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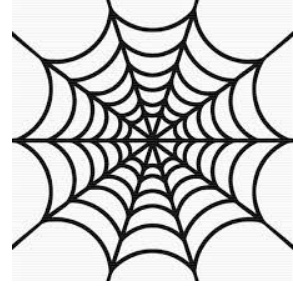


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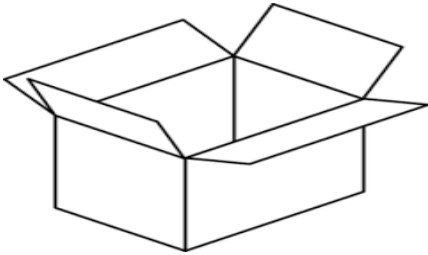
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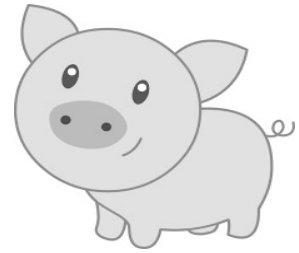
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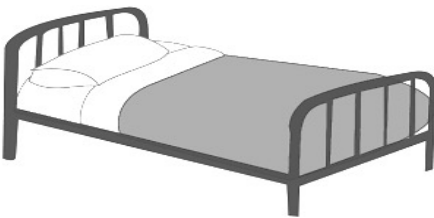
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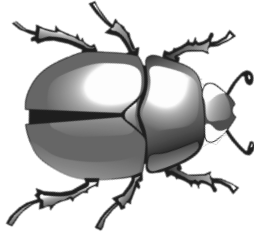


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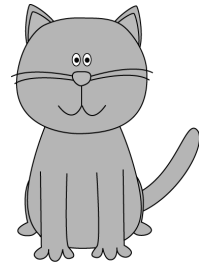
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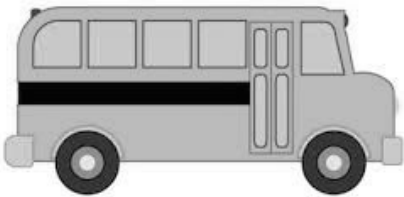
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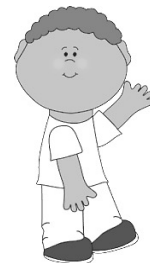
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