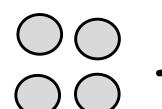
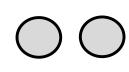
# ADDITION STRATEGIES



1.OA.5, 6, MA.9

Look at the picture.

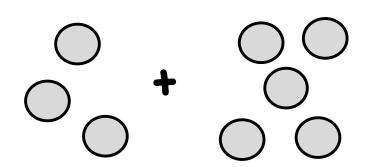




Write the equation.

\_\_\_\_ + \_\_\_\_ = \_\_\_\_

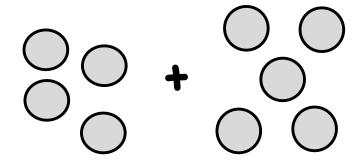
Look at the picture.



Write the equation.

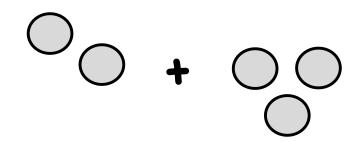
\_\_\_\_ + \_\_\_\_ = \_\_\_\_

Look at the picture.



Write the equation.

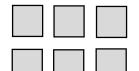
Look at the picture.



Write the equation.

1.OA.5, 6, MA.9

Look at the picture.



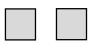


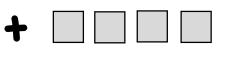
Write the equation.



Look at the picture.







Write the equation.

Look at the picture.

Write the equation.

Look at the picture.

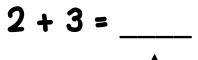


Write the equation.

(Look at the equation.



② Draw the picture.

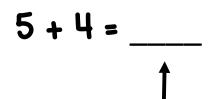


- Look at the equation.

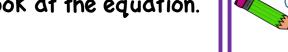
3 Write the answer.



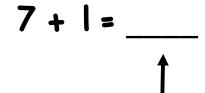
2 Draw the picture.



- Write the answer.
- (Look at the equation.



- - ② Draw the picture.

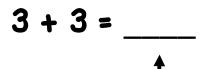


3 Write the answer.



② Draw the picture.

 $^{ ext{(l)}}$  Look at the equation.



3 Write the answer.

1.OA.5. 6. MA.9

Look at the equation.

3 Write the answer.



2 Draw the picture.

Look at the equation.

3 Write the answer.



2 Draw the picture.

Look at the equation.

3 Write the answer.



② Draw the picture.

Look at the equation.

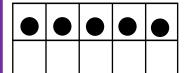
3 Write the answer.



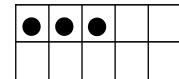
② Draw the picture.

1.OA.5, 6, MA.9

How many in each ten frame? Write the answers below each frame.





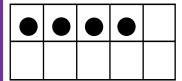


<del>\_\_\_</del>

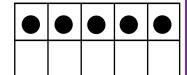
Add and write the equation.



How many in each ten frame? Write the answers below each frame.



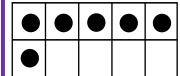




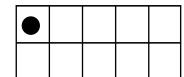
\_\_\_\_

Add and write the equation.

How many in each ten frame? Write the answers below each frame.



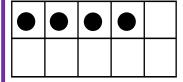




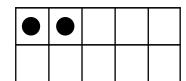
\_\_\_\_

Add and write the equation.

How many in each ten frame? Write the answers below each frame.





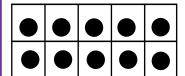


\_\_\_\_

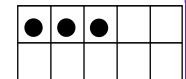
Add and write the equation.

1.OA.5, 6, MA.9

How many in each ten frame? Write the answers below each frame.



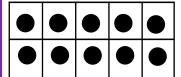




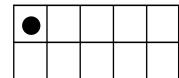
Add and write the equation.



How many in each ten frame? Write the answers below each frame.





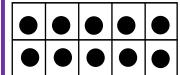


\_\_\_\_

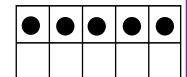
•

Add and write the equation.

How many in each ten frame? Write the answers below each frame.



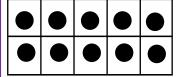




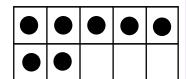
.

Add and write the equation.

How many in each ten frame? Write the answers below each frame.



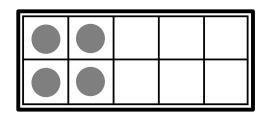




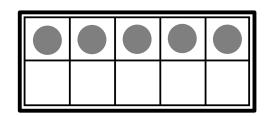
\_\_\_\_

Add and write the equation.

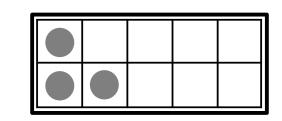
Fill the ten frame to make a 10. Write the equation.



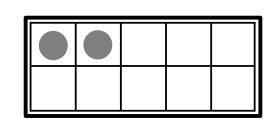
4 6 = 10



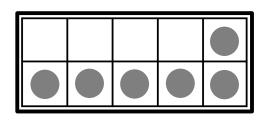
\_\_\_\_ + \_\_\_ = \_\_\_\_



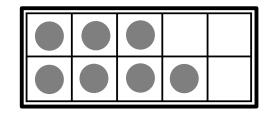
\_\_\_\_ + \_\_\_ = \_\_\_\_



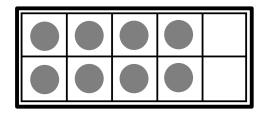
\_\_\_\_ + \_\_\_ = \_\_\_\_



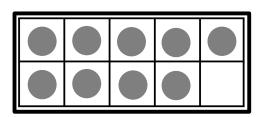
\_\_\_\_ + \_\_\_ = \_\_\_\_



\_\_\_\_ + \_\_\_ = \_\_\_\_



\_\_\_\_ + \_\_\_\_ = \_\_\_\_



\_\_\_\_ + \_\_\_ = \_\_\_\_



Play Roll & Count On! Begin at the circled number. Add the number on the die. Draw your jumps. Write the equation for each.









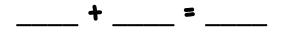


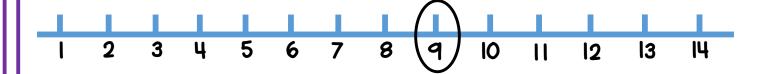














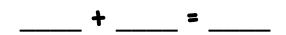
Play Roll & Count On! Begin at the circled number. Add the number on the die. Draw your jumps. Write the equation for each.



























Play Roll & Count On! Begin at the circled number. Add the number on the die. Draw your jumps. Write the equation for each.

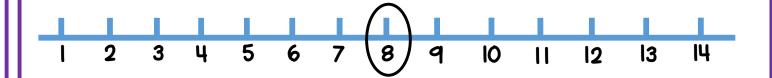














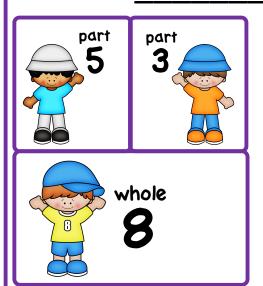






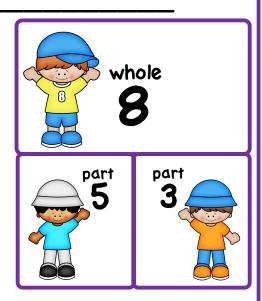




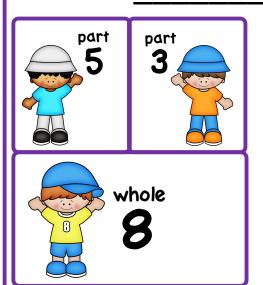


Part + Part = Whole.

Add the numbers in the smaller boxes, and write the sum in the bigger box.

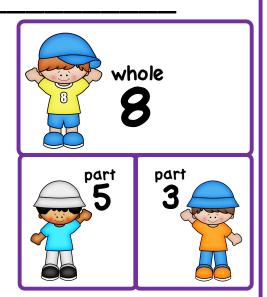


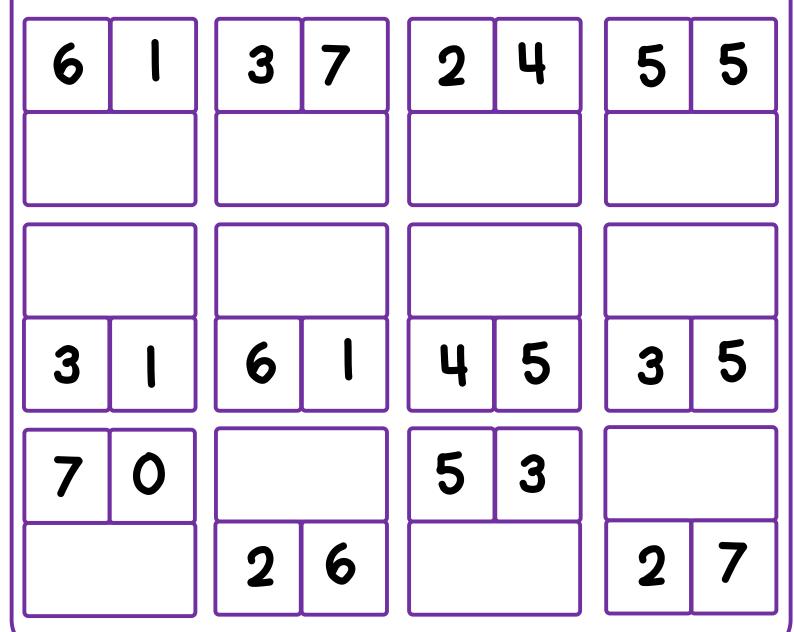
3	2	3	4	l	5	5	1	7
4	2	1	3	3	6	2	8	l
2	0	2			1	9		
		5	7			Ц	Ц	



Part + Part = Whole.

Add the numbers in the smaller boxes, and write the sum in the bigger box.





1.OA.5, 6, MA.9

## Flipping for Addition

$$6 + 2 = 8$$

is the same as 
$$2 + 6 = 8$$

$$4 + 1 = 5$$
 is the same as

$$5 + 4 = 9$$

is the same as

$$2 + 1 = 3$$
 is the same as

$$7 + 2 = 9$$
 is the same as

$$3 + 4 = 7$$

is the same as

$$1 + 5 = 6$$
 is the same as

$$7 + 3 = 10$$
 is the same as

1.OA.5, 6, MA.9

# Flipping for Addition

$$6 + 2 = 8$$
 is the same as  $2 + 6 = 8$ 

$$2 + 6 = 8$$

$$1 + 5 =$$
 is the same as

$$4 + 5 =$$
 is the same as \_\_

$$5 + 2 =$$
 is the same as